

|  | A | B |  | C |  | D |  | E | F | G |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 24 |  | STAFFING |  |  |  |  |  |  |  |  |
| 25 |  | Decrease positions by 22.4 FTE 8.82 FTE (change class size, realign programs, reduce course offerings, include specialties; job stimulus funded positions are in this number) FTE cost $=\$ 58,400$ | \$ | 514,830 | \$ | - | \$ | 514,830 |  |  |
| 26 |  | Do not hire replacements for two vacant maintenance positions | \$ | 97,636 | \$ | - | \$ | 97,636 |  |  |
| 27 |  | Eliminate library aides: 4 elementary and 2 secondary | \$ | 107,208 | \$ | - | \$ | 107,208 |  |  |
| 28 |  | Reduce school lunch aides at elementary schools by 50\% | \$ | 171,464 | \$ | 85,732 | \$ | 85,732 |  |  |
| 29 |  | Reduce 1.5 FTE Central Office Administrators | \$ | 81,038 | \$ | - | \$ | 81,038 |  |  |
| 30 |  | Institute four-day summer work week reduce summer operation of buildings |  |  |  |  | \$ | 60,000 |  | 1.03 |
| 31 |  | Reduce 3.2 FTE for high school athletic directors and reassign duties to assistant principals | \$ | 186,880 | \$ | - | \$ | 186,880 |  |  |
| 32 |  | Reduce 4 AP's, one at each high school | \$ | 233,600 |  |  | \$ | 233,600 |  |  |
| 33 |  | Eliminate 2 assistant principals at large middle schools | \$ | 116,800 | \$ | - | \$ | 116,800 |  |  |
| 34 |  | Reduce elementary assistant principals to 1.5 FTE (enrollment of at least 500 for .5 AP) | \$ | 87,600 | \$ | - | \$ | 87,600 |  |  |
| 35 |  | Freeze non-instructional positions/vacancies and fill on case by case basis |  |  |  |  | TBD |  |  |  |
| 36 |  | Utilize job sharing as opportunities arise |  |  |  |  | TBD |  |  |  |
| 37 |  | Minimize substitutes for non-instructional absences |  |  |  |  | TBD |  |  |  |
| 38 |  | Eliminate staffing for In-School Suspension programs | \$ | 129,531 | \$ | - | \$ | 129,531 |  |  |
| 39 |  |  |  |  |  |  |  |  |  |  |
| 40 |  | SUPPORT PROGRAMS |  |  |  |  |  |  |  |  |
| 41 |  | Reduce bus stops by increasing walking distance to bus stops - $3 / 10$ th mile elementary; $1 / 2$ mile for middle \& high except for designated hazardous situations |  |  |  |  | \$ | 50,000 |  | 0.86 |
| 42 |  | Reduce $50 \%$ of supplements for middle school athletics; eliminate interscholastic competition and add intramurals | \$ | 57,918 | \$ | 28,959 | \$ | 28,959 |  |  |
| 43 |  | Reduce middle school academic supplements by 50\% | \$ | 35,349 | \$ | 17,675 | \$ | 17,675 |  |  |
| 44 |  |  |  |  |  |  |  |  |  |  |
| 45 |  | $\begin{aligned} & \text { BUILDINGS/TEMPORARY/REDISTRIC } \\ & \text { TING ALTERNATIVES } \end{aligned}$ |  |  |  |  |  |  |  |  |
| 46 |  | Close SES save utilities and maintenance (Move Rivendell to space available at CMS or new PFE) | \$ | 50,000 | \$ | - | \$ | 50,000 |  | 0.86 |


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| 47 |  | Reduce heating and air conditioning to old BHS |  |  |  |  |  | \$ 75,000 |  | 1.28 |
| 48 |  | Close MCPS buildings during winter break to greatest extent possible - 12/22/2012 to 1/1/2013 |  |  |  |  |  | \$ 7,500 |  | 0.13 |
| 49 |  | Move HAE to new PFE (276 students) or move BEL to new PFE (225 students) |  |  | \$ | - |  | \$ 267,000 |  |  |
| 50 |  | Close AMS building for two years (AHS grades 8-12; move grades 6 \& 7 to CMS) | \$ | 300,837 | \$ | - |  | \$ 300,837 |  | 5.15 |
| 51 |  | Close SMS (EMH grades 7-12; EME grades PK-6) | \$ | 340,837 | \$ | - |  | \$ 340,837 |  |  |
| 52 |  |  |  |  |  |  |  |  |  |  |
| 53 |  | REVENUE |  |  |  |  |  |  |  |  |
| 54 |  | Increase facility use charges by $10 \%$ 20\% and evaluate where facility use funds are funneled |  |  |  |  |  | \$ 10,000 |  | 0.17 |
| 55 |  | Increase local revenue budget for e-rate reimbursements |  |  |  |  |  | \$ 60,000 |  | 1.03 |
| 56 |  | Institute "Pay to Play" for VHSL athletics and activities at $\$ 100$ per sport/activity with cap of \$300 |  |  |  |  |  | \$ 72,100 |  |  |
| 57 |  | Review services for Medicaid eligible students for opportunities for additional reimbursement |  |  |  |  |  | TBD |  |  |
| 58 |  |  |  |  |  |  |  |  |  |  |
| 59 |  | Grand Total | \$ | 7,119,717 | \$ | 2,675,735 |  | \$ 5,930,675 |  |  |
| 60 |  |  |  |  |  |  |  |  |  |  |
| 61 |  | Total School Board Recommended Reductions |  |  |  |  |  | \$ 4,286,837 |  | 73.40 |


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| 62 | ITEMS FOR STUDY in 2012-2013 to IMPLEMENT in 2013-2014: |  |  |  |  |  |  |
| 63 |  |  |  |  |  |  |  |
| 64 |  | Evaluate alternatives to MCPS summer programs delivery system |  |  |  |  |  |
| 65 |  | Analyze Middle School scheduling model for possible cost savings |  |  |  |  |  |
| 66 |  | Analyze High School scheduling model for possible cost savings |  |  |  |  |  |
| 67 |  | Evaluate establishing a Virtual Academy to enhance course offerings and the efficiency of delivery |  |  |  |  |  |
| 68 |  | Analysis of software for standardization and possible cost savings |  |  |  |  |  |
| 69 |  | Analyze outsourcing services (custodial, transportation, nurses). |  |  |  |  |  |
| 70 |  | Analyze sick leave bank for possible cost savings |  |  |  |  |  |
| 71 |  | Evaluate extended year contracts based on necessity of services |  |  |  |  |  |
| 72 |  | After relocation to County Government Center Bldg. C, study Central Office for reorganization (functions, staffing, shared services) |  |  |  |  |  |
| 73 |  | Study change to length of school year (-10 days and increase length of school day) Gloucester School Division model |  |  |  |  |  |

